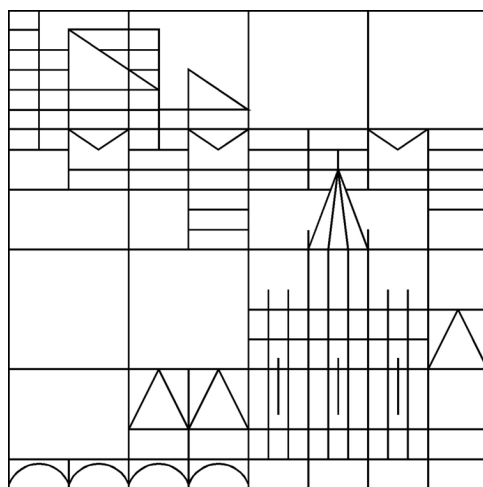


**University of Konstanz**

**Faculty of Humanities**

**Department of Linguistics**



**Module Handbook**

**for the**

**Master's Programme *Multilingualism***

February 2019

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### I. General Information

Participants in the Master's Programme *Multilingualism* acquire knowledge and skills to deal with many aspects of multilingualism and multilingual acquisition, including linguistic, psycholinguistic, and sociological perspectives. Acquaintance with major scientific findings and their interpretation, relevant analytical skills, and the development of critical thinking play important roles. These competencies are becoming increasingly important in view of our global and multilingual societies. The acquired skills and abilities are relevant for academic work as well as for scientifically informed, responsible, non-academic work. The programme prepares for academic as non-academic careers.

The Master's programme in Multilingualism can either be completed as a two-year Master's programme at the University of Konstanz or as a double-degree study option *Multilingualism and Language Contact*, in which the 1st year is spent at the Université Bordeaux Montaigne and the 2nd year at the University of Konstanz.

### II. Targeted Qualifications

#### Specialized goals of the Programme

Participants become acquainted with the several phases of language acquisition and the associated terminology, as used from the perspectives of linguistics, sociology and pedagogy. They understand the factors that condition acquisition in various situations, starting from multilingual first-language acquisition, through childhood and adult second-language acquisition, as individual phenomena (e.g., on the psycholinguistic and neuronal level) and as social phenomena (e.g., in processes of language contact, conservation and formation of minority languages).

They become acquainted with current research questions and methods employed in multilingualism research, and they are able to pose original research problems, to obtain and evaluate reliable data, and to interpret these data in the light of current research hypotheses. They can present their knowledge in oral and written forms. In non-academic settings they can apply their knowledge to evaluate practical problems critically and to implement solutions.

#### General goals of the Programme

Working in the specialized field of multilingualism research, participants develop the following, non-specialized skills:

- They can follow presentations of complex material
- They can critically analyse various forms of texts and presentations

- They can present specialized subject matter to non-specialists in an understandable way
- They can construct logically coherent arguments
- They can analyse, manage and visualize complex data
- They can extract the essential points from a complex assemblage of information

Working independently, they can produce clearly formulated, well-structured and stylistically concise presentations, in oral and written form.

### III. Outline of the Master's Programme in Multilingualism

For the Master's Programme Multilingualism, 120 ECTS<sup>1</sup> credits (cr) must be earned, of which 111 cr shall be obtained in the core areas and 9 cr in the supplementary area (Module 6). A semester abroad or an internship is obligatory in the third semester (Module 5); in cases of hardship, in which a semester abroad or an internship is not possible or only partially possible, additional courses amounting to 21 cr from Modules 3, 4 or 6 may be substituted.

On the basis of the cooperation agreement with the Université Bordeaux Montaigne on the implementation of a double-degree study option *Multilingualism and Language Contact*, students can complete the programme as a double-degree programme.

#### Module 1: Linguistic Foundations (Ling 310), 18 cr

| Course                                 | P/WP | Art | PL  | cr | ENR | Sem. |
|--|------|-----|-----|----|-----|------|
| Ling 311 Core Components of Language A | P    | Sem | var | 9  | ja  | 1-2  |
| Ling 312 Core Components of Language B | P    | Sem | var | 9  | ja  | 1-2  |

The courses can be taken in any order. The Module is completed when 18 cr from different module units have been earned.

#### Module 2: Methods (Ling 320), 12 cr

| Course  | P/WP | Art | PL  | cr | ENR | Sem. |
|---|------|-----|-----|----|-----|------|
| Ling 321 Quantitative Methods/Statistics  | WP   | Sem | var | 6  | ja  | 1-2  |
| Ling 322 Experiments and Methods in Language Acquisition Research                     | WP   | Sem | var | 6  | ja  | 1-2  |
| Ling 323 Further Current Linguistic Methodology (e.g., Logic, Language Documentation) | WP   | Sem | var | 6  | ja  | 1-2  |

The Module is completed when 12 cr have been earned.

<sup>1</sup> Explanations of the abbreviations:

ECTS = European Credit Transfer System; P/WP = required/elective; Art = type of course (with VL = lecture course, Sem = seminar; Ú = practice tutorial); PL = performance assessment (with Ref = oral presentation; So = other form of written/oral performance assessment; var = variable: the performance assessment will be announced by the instructor at the beginning of the course); SL = coursework; cr = ECTS credits; ENR = relevant for final grade; Sem. = semester in which the course is offered.

**Module 3: Multilingualism and the Individual (Ling 330), 18 cr**

| Course  | P/WP | Art | PL  | cr | ENR | Sem. |
|---|------|-----|-----|----|-----|------|
| Ling 331 Bilingual First Language Acquisition/Heritage Language Acquisition   | WP   | Sem | var | 9  | ja  | 1-2  |
| Ling 332 Second/Third Language Acquisition                                    | WP   | Sem | var | 9  | ja  | 1-2  |
| Ling 333 Psycholinguistic/Neurolinguistic/Clinical Aspects of Multilingualism | WP   | Sem | var | 9  | ja  | 1-2  |

The module is completed when 18 credits from different module units have been earned.

**Module 4: Multilingualism in Society (Ling 340), 12 cr**

| Course   | P/WP | Art | PL/SL | cr | ENR  | Sem. |
|--|------|-----|-------|----|------|------|
| Ling 341 Sociolinguistic and Sociological Aspects of Multilingualism | WP   | Sem | var   | 9  | ja   | 1-2  |
| Ling 342 Language Contact/ Language Change /Language Attrition       | WP   | Sem | var   | 9  | ja   | 1-2  |
| Ling 343 Lecture Series on Multilingualism                           | P    | VL  | var   | 3  | nein | 1-4  |

The module is completed when 12 credits have been earned, with successful completion of the lecture course Ling 343 and one of the seminars Ling 341 or Ling 342. The seminar grade forms the module grade for this module.

**Module 5: without Double Degree-Option: Study Abroad or Internship, 21 cr**

| Course       | P/WP | Art        | SL             | cr | ENR  | Sem. |
|--------------|------|------------|----------------|----|------|------|
| Study Abroad | WP   | Sem        | var            | 21 | nein | 3    |
| Internship   | WP   | Internship | Written report | 21 | nein | 3    |

The module is complete when 21 credits have been accumulated in the course of a subject-relevant internship or in courses taken during a semester at a university outside of Germany in the areas of linguistics, multilingualism or foreign language. If fewer than 21 credits were earned during this semester, the difference must be made up with additional ETCS credits earned in Module 6.

**Modul 5: with Double Degree-Option, 21 cr**

| Course      | P/WP | Art | SL  | cr | ENR  | Sem. |
|-------------|------|-----|-----|----|------|------|
| Linguistics | WP   | Sem | var | 21 | nein | 1-4  |

Module 5 is completed when a total of 21 credits from the areas of linguistics, multilingualism and/or language practice have been earned.

**Module 6: Related Disciplines and Language Courses (Additional Courses), 9 cr**

| Related Discipline  | P/WP | Art | SL  | cr  | ENR  | Sem. |
|---|------|-----|-----|-----|------|------|
| Linguistics   | WP   | Sem | var | 3-9 | nein | 1-4  |
| Related Disciplines (e.g., Politics, Psychology, Sociology) | WP   | Sem | var | 3-9 | nein | 1-4  |
| Foreign Language Courses                                    | WP   | Sem | var | 3-9 | nein | 1-4  |

This module extends the interdisciplinary dimension of the Programme. Participants are given the opportunity to take relevant courses in other master's programmes in linguistics or in other areas, or to learn a foreign language not included in traditional school curricula. The Module is completed when 9 cr have been earned.

**Module 7: Research (Ling 370), 9 cr**

| Lehrveranstaltung               | P/WP | Art | SL     | cr | ENR  | Sem. |
|---------------------------------|------|-----|--------|----|------|------|
| Ling 371<br>Research Colloquium | P    | Sem | Ref/So | 3  | nein | 4    |
| Ling 372<br>Research Seminar    | P    | Sem | var    | 6  | nein | 4    |

The module is completed when 9 credits have been earned.

**Module 8: Master's Thesis and Oral Examination (Ling 380) (21 cr)**

|                  |       |
|------------------|-------|
| Master's thesis  | 18 cr |
| Oral examination | 3 cr  |

The final module of the programme consists of the successful completion of the master's thesis and the oral examination.

## IV. Module Descriptions

### Module 1: Linguistic Foundations

|                          |  |                 |             |   |      |
|--------------------------|--|-----------------|-------------|---|------|
| <b>Applicability</b>     |  |                 |             | <b>Module Title</b>                           |      |
| MA Multilingualism       |  |                 |             | Module 1: Linguistic Foundations (Ling 310)   |      |
| <b>Credits</b>           | 18   | <b>Duration</b> | 2 semesters | <b>Module Contribution to the Final Grade</b> | 23 % |
| <b>Module Grade</b>      | The grade for the module from the arithmetic mean of the two module grades, weighted according to ECTS credits from each of the two module sections.   |                 |             |   |      |
| <b>Module Sections</b>   | Ling 311 Core Components of Language A<br>Ling 312 Core Components of Language B   |                 |             |   |      |
| <b>Learning Outcomes</b> | Students learn to analyse relevant data from core components of grammar (phonetics, phonology, morphology, syntax, semantics, and pragmatics) and to relate them to linguistic theory. They learn to formulate linguistic hypotheses (derived via inferences and generalizations) and to put them to test. |                 |             |   |      |

|   |  |
|---|--|
| <b>Module Section: Ling 311 Core Components of Language A</b> |  |
| <b>Lecturer</b>   | academic staff   |
| <b>Content of Teaching</b>                                    | This seminar deals primarily with phonetics, phonology, morphology, and the interfaces.  |
| <b>Teaching Methods / Hours per Week</b>                      | seminar / 2 hours  |
| <b>Workload</b>   | 270 hours  |
| <b>Credits</b>  | 9  |
| <b>Type of Assessment</b>                                     | variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning |
| <b>Recommended Background</b>                                 | ---  |
| <b>Language</b>   | English  |
| <b>Frequency Offered</b>                                      | winter semester and summer semester  |
| <b>Recommended Semester</b>                                   | 1 or 2   |
| <b>Compulsory / Optional</b>                                  | compulsory   |

| <b>Module Section: Ling 312 Core Components of Language B</b> |  |
|---|--|
| <b>Lecturer</b>   | academic staff   |
| <b>Content of Teaching</b>                                    | This seminar deals primarily with syntax, semantics, pragmatics, and their interfaces.   |
| <b>Teaching Methods / Hours per Week</b>                      | seminar / 2 hours  |
| <b>Workload</b>   | 270 hours  |
| <b>Credits</b>  | 9  |
| <b>Type of Assessment</b>                                     | variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning |
| <b>Recommended Background</b>                                 | ---  |
| <b>Language</b>   | English  |
| <b>Frequency Offered</b>                                      | winter semester and summer semester  |
| <b>Recommended Semester</b>                                   | 1 or 2   |
| <b>Compulsory / Optional</b>                                  | compulsory   |

## Module 2: Methods

| <b>Applicability</b>     |   | <b>Module Title</b>          |             |   |        |
|--------------------------|---|------------------------------|-------------|---|--------|
| MA Multilingualism       |   | Module 2: Methods (Ling 320) |             |   |        |
| <b>Credits</b>           | 12  | <b>Duration</b>              | 2 semesters | <b>Module Contribution to the Final Grade</b> | 15,4 % |
| <b>Module Grade</b>      | The grade for the module is the arithmetic mean of the two module grades, weighted according to ECTS credits, from each of the two module sections.   |                              |             |   |        |
| <b>Module Sections</b>   | Ling 321 Quantitative Methods/Statistics<br>Ling 322 Experiments and Methods in Language Acquisition Research<br>Ling 323 Further Current Linguistic Methodology  |                              |             |   |        |
| <b>Learning Outcomes</b> | Students are introduced to state-of-the art methods in multilingualism research as well as quantitative methods and statistics to analyse linguistic data. They can understand and interpret different kinds of data. They can relate research findings to current linguistic debates and theories. |                              |             |   |        |

| <b>Module Section: Ling 321 Quantitative Methods/Statistics</b> |   |
|---|---|
| <b>Lecturer</b>   | Bettina Braun, Carsten Eulitz   |
| <b>Content of Teaching</b>                                      | The course provides a basic understanding of behavioural and physiological methods in multilingualism research, designing experiments, collecting and analysing data. A focus will be on data visualization techniques of dependent variables (e.g., bargraphs, scatterplots, and linegraphs with standard deviation or standard error), statistical tools for data analyses (e.g., multinomial and linear regression models, mixed-effects models) and exercises on when to use which. |
| <b>Teaching Methods/ Hours per Week</b>                         | seminar / 2 hours   |
| <b>Workload</b>   | 180 hours   |
| <b>Credits</b>  | 6   |
| <b>Type of Assessment</b>                                       | variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning  |
| <b>Recommended Background</b>                                   | ---   |
| <b>Language</b>   | English or German   |
| <b>Frequency Offered</b>  | winter semester   |
| <b>Recommended Semester</b>                                     | 1 or 2  |
| <b>Compulsory / Optional</b>                                    | optional  |

| <b>Module Section: Ling 322 Experiments and Methods in Language Acquisition Research</b> |  |
|--|--|
| <b>Lecturer</b>  | Tanja Kupisch or Theodoros Marinis   |
| <b>Content of Teaching</b>   | This course covers quantitative, qualitative, and experimental methods in multilingualism and bilingual first, second and third language acquisition research. Students will be introduced to and familiarized with, for example, data elicitation and collection methods, experimental and naturalistic data transcription and analysis, identification of research problems, formulation of hypotheses, validity and reliability in research, and classroom research techniques. |
| <b>Teaching Methods / Hours per Week</b>   | seminar / 2 hours  |



|                               |  |
|-------------------------------|--|
| <b>Workload</b>               | 180 hours  |
| <b>Credits</b>                | 6  |
| <b>Type of Assessment</b>     | variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning |
| <b>Recommended Background</b> | ---  |
| <b>Language</b>               | English  |
| <b>Frequency Offered</b>      | summer semester  |
| <b>Recommended Semester</b>   | 1 or 2   |
| <b>Compulsory / Optional</b>  | optional   |

| <b>Module Section: Ling 323 Further Current Linguistic Methodology</b> |   |
|--|---|
| <b>Lecturer</b>  | academic staff  |
| <b>Content of Teaching</b>   | This module unit introduces further linguistic methodology. Topics may vary and include areas such as logic, language documentation or Praat scripting. |
| <b>Teaching Methods / Hours per Week</b>                               | seminar / 2 hours   |
| <b>Workload</b>  | 180 hours   |
| <b>Credits</b>   | 6   |
| <b>Type of Assessment</b>  | variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning                        |
| <b>Recommended Background</b>  | ---   |
| <b>Language</b>  | English   |
| <b>Frequency Offered</b>   | winter semester   |
| <b>Recommended Semester</b>  | 1 or 2  |
| <b>Compulsory / Optional</b>   | optional  |

### Module 3: Multilingualism and the Individual

|  |   |                 |             |  |      |
|--|---|-----------------|-------------|--|------|
| <b>Applicability</b><br>MA Multilingualism |   |                 |             | <b>Module Title</b><br>Module 3: Multilingualism and the Individual (Ling 330) |      |
| <b>Credits</b>                             | 18  | <b>Duration</b> | 2 semesters | <b>Module Contribution to the Final Grade</b>                                  | 23 % |
| <b>Module Grade</b>                        | The grade for the module is the arithmetic mean of the grade for each of the two module sections, weighted according to ECTS credits.   |                 |             |  |      |
| <b>Module Sections</b>                     | Ling 331 Bilingual First Language Acquisition/Heritage Language Acquisition<br>Ling 332 Second/Third Language Acquisition<br>Ling 333 Psycholinguistic/Neurolinguistic/Clinical Aspects of Multilingualism  |                 |             |  |      |
| <b>Learning Outcomes</b>                   | Students will be acquainted with a range of factors that influence the acquisition (i.e. development and ultimate attainment), processing and potential loss of more than one language throughout the life span of an individual. Students explore psycholinguistic aspects as well as the neural processes involved in various acquisition and language processing scenarios. The module gives students the opportunity to examine current research articles and to discuss them critically. Students will be able to present and examine current approaches to bilingual first language acquisition, child and adult second and third language acquisition, heritage language use, code switching and diagnostics for language impairment. In this module students will develop a critical understanding of the key principles that determine the interaction between languages in bi- and multilingual speakers. |                 |             |  |      |

|   |   |
|---|---|
| <b>Module Section: Ling 331: Bilingual First Language Acquisition/Heritage Language Acquisition</b> |   |
| <b>Lecturer</b>   | Theodoros Marinis   |
| <b>Content of Teaching</b>  | This course discusses literature relevant to the simultaneous and sequential acquisition of more than one language in childhood. It studies in detail theoretical frameworks and empirical studies that explain how children that grow up with two or more languages acquire grammatical knowledge early in life. Students will learn about the traditional and current research related to how humans learn one or two languages during the first years of life and how their two linguistic systems interact. |
| <b>Teaching Methods/ Hours per Week</b>   | seminar / 2 hours   |
| <b>Workload</b>   | 270 hours   |
| <b>Credits</b>  | 9   |
| <b>Type of Assessment</b>   | variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning  |

|                               |                 |
|-------------------------------|-----------------|
| <b>Recommended Background</b> | ---             |
| <b>Language</b>               | English         |
| <b>Frequency Offered</b>      | summer semester |
| <b>Recommended Semester</b>   | 1 or 2          |
| <b>Compulsory / Optional</b>  | optional        |

| <b>Module Section: Ling 332: Second/Third Language Acquisition</b> |  |
|--|--|
| <b>Lecturer</b>  | Theodoros Marinis  |
| <b>Content of Teaching</b>   | The course will discuss competing models - traditional and current - of language acquisition. We study in detail how monolingual and bilingual speakers acquire an additional language after childhood and how a first or second language influences the acquisition of a second or third language. In this course we will pay special attention to the linguistic, psycholinguistic and social aspects of second and/or third language acquisition in a multilingual context, including the role of cross-linguistic influence and the role of age. |
| <b>Teaching Methods / Hours per Week</b>                           | seminar / 2 hours  |
| <b>Workload</b>  | 270 hours  |
| <b>Credits</b>   | 9  |
| <b>Type of Assessment</b>  | variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning   |
| <b>Recommended Background</b>                                      | ---  |
| <b>Language</b>  | English  |
| <b>Frequency Offered</b>   | winter semester  |
| <b>Recommended Semester</b>  | 1 or 2   |
| <b>Compulsory / Optional</b>                                       | optional   |

| <b>Module Section: Ling 333: Psycholinguistic/Neurolinguistic/Clinical Aspects of Multilingualism</b> |  |
|---|--|
| <b>Lecturer</b>   | Carsten Eulitz, Theodoros Marinis  |
| <b>Content of Teaching</b>  | This course looks at issues central to the understanding of the complex nature of the multilingual mind and how the multilingual language user represents and processes linguistic information in the brain. Other aspects include the specifics of normal and impaired multilingual language acquisition and attrition. |
| <b>Teaching Methods / Hours per Week</b>  | seminar / 2 hours  |
| <b>Workload</b>   | 270 hours  |
| <b>Credits</b>  | 9  |
| <b>Type of Assessment</b>   | Variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning   |
| <b>Recommended Background</b>   | ---  |
| <b>Language</b>   | English  |
| <b>Frequency Offered</b>  | summer semester  |
| <b>Recommended Semester</b>   | 1 or 2   |
| <b>Compulsory / Optional</b>  | optional   |

#### **Module 4: Multilingualism in Society**

|                          |   |                 |             |   |        |
|--------------------------|---|-----------------|-------------|---|--------|
| <b>Applicability</b>     |   |                 |             | <b>Module Title</b>                             |        |
| MA Multilingualism       |   |                 |             | Module 4: Multilingualism in Society (Ling 340) |        |
| <b>Credits</b>           | 12  | <b>Duration</b> | 2 semesters | <b>Module Contribution to the Final Grade</b>   | 11,5 % |
| <b>Module Grade</b>      | The module grade is the grade of the selected module section (Ling 341 or Ling 342).  |                 |             |   |        |
| <b>Module Section</b>    | Ling 341 Sociolinguistic and Sociological Aspects of Multilingualism<br>Ling 342 Language Contact/Language Change/Language Attrition<br>Ling 343 Lecture Series on Multilingualism  |                 |             |   |        |
| <b>Learning Outcomes</b> | Students are introduced to phenomena that characterize multilingual societies, e.g. why they emerge and develop, how they change and what their societal consequences can be. They learn the relevant terminology to describe and analyse multilingualism in society (e.g. bilingualism vs. diglossia). They are able to evaluate present situations and foresee potential consequences (e.g., language conflict, language attrition or death). |                 |             |   |        |

| <b>Module Section: Ling 341 Sociolinguistic and Sociological Aspects of Multilingualism</b> |  |
|---|--|
| <b>Lecturer</b>   | Theodoros Marinis  |
| <b>Content of Teaching</b>  | The course discusses literature relevant to sociolinguistic research, focussing on multilingualism. Students will be introduced to and familiarized with data elicitation and collection methods in sociolinguistic research on multilingual societies. They learn how to analyse data by identifying research problems, formulating hypotheses and validating them. |
| <b>Teaching Methods / Hours per Week</b>  | seminar / 2 hours  |
| <b>Workload</b>   | 270 hours  |
| <b>Credits</b>  | 9  |
| <b>Type of Assessment</b>   | variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning   |
| <b>Recommended Background</b>   | ---  |
| <b>Language</b>   | English or German  |
| <b>Frequency Offered</b>  | summer semester  |
| <b>Recommended Semester</b>   | 1 or 2   |
| <b>Compulsory / Optional</b>  | optional   |

| <b>Module Section: Ling 342 Language Contact/Language Change/Language Attrition</b> |  |
|---|--|
| <b>Lecturer</b>   | Georg A. Kaiser, Theodoros Marinis   |
| <b>Content of Teaching</b>  | This course will be concerned with the potential consequences of multilingualism in societies. We will discuss competing models, trying to explain these consequences for language change, language attrition and language loss. The course is designed to give students the opportunity to tackle research articles, approach them critically, and design and present their own research in a scholarly fashion. Furthermore, they will get to know some of the recent theoretical and practical issues in the field of language contact, language change, language attrition or language loss. |
| <b>Teaching Methods/ Hours per Week</b>   | seminar / 2 hours  |

|                               |  |
|-------------------------------|--|
| <b>Workload</b>               | 270 hours  |
| <b>Credits</b>                | 9  |
| <b>Type of Assessment</b>     | variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning |
| <b>Recommended Background</b> | ---  |
| <b>Language</b>               | variable   |
| <b>Frequency Offered</b>      | winter semester  |
| <b>Recommended Semester</b>   | 1 or 2   |
| <b>Compulsory / Optional</b>  | optional   |

| <b>Module Section: Ling 343 Lecture Series on Multilingualism</b> |   |
|---|---|
| <b>Lecturer</b>   | visiting lecturers  |
| <b>Content of Teaching</b>  | This lecture series offers insights into current research on multilingualism. Each lecture series will be dedicated to a specific topic (e.g., multilingualism and language conflict, multilingualism in Romance speaking regions, multilingualism and language attrition). Classes are taught by national and international experts on these topics. |
| <b>Teaching Methods/ Hours per Week</b>                           | seminar / 2 hours   |
| <b>Workload</b>   | 90 hours  |
| <b>Credits</b>  | 3   |
| <b>Type of Assessment</b>   | variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning  |
| <b>Recommended Background</b>                                     | ---   |
| <b>Language</b>   | English   |
| <b>Frequency Offered</b>  | winter semester   |
| <b>Recommended Semester</b>                                       | 1 or 2  |
| <b>Compulsory / Optional</b>                                      | compulsory  |

**Module 5: without Double Degree Option: Study Abroad or Internship**

|                          |  |                 |                                      |   |     |
|--------------------------|--|-----------------|--------------------------------------|---|-----|
| <b>Applicability</b>     |  |                 | <b>Module Title</b>                  |   |     |
| MA Multilingualism       |  |                 | Module 5: Study Abroad or Internship |   |     |
| <b>Credits</b>           | 21   | <b>Duration</b> | 1 semester                           | <b>Module Contribution to the Final Grade</b> | --- |
| <b>Module Grade</b>      | The module is not relevant for the final grade.  |                 |                                      |   |     |
| <b>Module Sections</b>   | Study Abroad<br>Internship   |                 |                                      |   |     |
| <b>Learning Outcomes</b> | When studying abroad, students broaden their theoretical and practical perspectives. They get fresh insights into subjects related to multilingualism by exposure to a different academic environment. They have the chance to gain international experience and to build new networks.<br>During the internship, students acquire practical knowledge and experience. |                 |                                      |   |     |

|  |   |
|--|---|
| <b>Module Section: Study Abroad</b>      |   |
| <b>Lecturer</b>                          | academic staff  |
| <b>Content of Teaching</b>               | This module offers opportunities to strengthen theoretical or practical skills in the areas of linguistics, multilingualism, language acquisition or foreign language learning by attending classes at a foreign university or by becoming a trainee at a host institution. |
| <b>Teaching Methods / Hours per Week</b> | seminar/lecture/exercise  |
| <b>Workload</b>                          | at least 525 (21x15) hours  |
| <b>Credits</b>                           | 21  |
| <b>Type of Assessment</b>                | defined by the foreign university   |
| <b>Recommended Background</b>            | ---   |
| <b>Language</b>                          | variable  |
| <b>Frequency Offered</b>                 | winter semester or summer semester  |
| <b>Recommended Semester</b>              | 3   |
| <b>Compulsory / Optional</b>             | optional  |

| <b>Module Section: Internship</b>        |  |
|--|--|
| <b>Lecturer</b>                          | ---  |
|  | Internships can be completed in the field of educational and administrative facilities at the municipal, state and federal levels, as well as in the fields of press and public relations, international cultural work or international organizations, associations and companies. |
| <b>Content of Teaching</b>               | ---  |
| <b>Teaching Methods / Hours per Week</b> | 21 40-hour weeks   |
| <b>Workload</b>                          | about 840 hours  |
| <b>Credits</b>                           | A certificate and an internship report must be submitted.  |
| <b>Type of Assessment</b>                | ---  |
| <b>Language</b>                          | variable   |
| <b>Recommended Background</b>            | ---  |
| <b>Frequency Offered</b>                 | winter semester or summer semester   |
| <b>Recommended Semester</b>              | 3  |
| <b>Compulsory / Optional</b>             | optional   |

### Module 5: with Double Degree Option

| <b>Applicability</b>     |  | <b>Module Title</b>            |            |   |     |
|--------------------------|--|--------------------------------|------------|---|-----|
| MA Multilingualism       |  | Module 5: Double Degree Option |            |   |     |
| <b>Credits</b>           | 21   | <b>Duration</b>                | 1 semester | <b>Module Contribution to the Final Grade</b> | --- |
| <b>Module Grade</b>      | The module is not relevant for the final grade.  |                                |            |   |     |
| <b>Module Sections</b>   | Linguistics; Foreign Language Courses  |                                |            |   |     |
| <b>Learning Outcomes</b> | This module extends the program to relevant areas outside of multilingualism and gives students the opportunity to learn a foreign language. |                                |            |   |     |



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| <b>Module Sections:</b> Linguistics, Related Disciplines (e.g., Politics, Psychology, Sociology), Foreign Language Courses |   |
| <b>Lecturer</b>  | lecturers from the Department of Linguistics, or the Language Institute   |
| <b>Content of Teaching</b>   | Students attend relevant seminars from other linguistic master courses or learn a foreign language (not included in the school curriculum). |
| <b>Teaching Methods / Hours per Week</b>   | as is common practice in the other MA programme and the Language Institute  |
| <b>Workload</b>  | a total of 630 hours  |
| <b>Credits</b>   | a total of 21   |
| <b>Type of Assessment</b>  | variable: presentations, examinations and papers required for successful completion of the course   |
| <b>Recommended Background</b>  | ---   |
| <b>Language</b>  | variable  |
| <b>Frequency Offered</b>   | winter semester and summer semester   |
| <b>Recommended Semester</b>  | 1 to 4  |
| <b>Compulsory / Optional</b>   | optional  |

### Module 6: Related Disciplines and Language Courses (Additional Courses)

|  |  |   |             |   |     |
|--|--|---|-------------|---|-----|
| <b>Applicability</b><br>MA Multilingualism |  | <b>Module Title</b><br>Module 6: Related Disciplines and Language Courses<br>(Additional Courses) |             |   |     |
| <b>Credits</b>                             | 9  | <b>Duration</b>   | 4 semesters | <b>Module Contribution to the Final Grade</b> | --- |
| <b>Module Grade</b>                        | The module is not relevant for the final grade.  |   |             |   |     |
| <b>Module Sections</b>                     | Linguistics<br>Related Disciplines (e.g., Politics, Psychology, Sociology)<br>Foreign Language Courses |   |             |   |     |
| <b>Learning Outcomes</b>                   | This interdisciplinary module extends the program to relevant areas outside of multilingualism.        |   |             |   |     |

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| <b>Module Sections:</b> Linguistics, Related Disciplines (e.g., Politics, Psychology, Sociology), Foreign Language Courses |  |
| <b>Lecturer</b>  | lecturers from the Department of Linguistics, other faculties, or the Language Institute   |
| <b>Content of Teaching</b>   | Students attend relevant seminars from other linguistic master courses and other subjects or learn a foreign language (not included in the school curriculum). |
| <b>Teaching Methods / Hours per Week</b>   | as is common practice in the respective department or in the Language Institute  |
| <b>Workload</b>  | a total of 270 hours   |
| <b>Credits</b>   | a total of 9   |
| <b>Type of Assessment</b>  | variable: presentations, examinations and papers required for successful completion of the course  |
| <b>Recommended Background</b>  | ---  |
| <b>Language</b>  | variable   |
| <b>Frequency Offered</b>   | winter semester and summer semester  |
| <b>Recommended Semester</b>  | 1 to 4   |
| <b>Compulsory / Optional</b>   | optional   |

### Module 7: Research

|                          |   |                 |            |   |     |
|--------------------------|---|-----------------|------------|---|-----|
| <b>Applicability</b>     |   |                 |            | <b>Module Title</b>                           |     |
| MA Multilingualism       |   |                 |            | Research                                      |     |
| <b>Credits</b>           | 9   | <b>Duration</b> | 1 semester | <b>Module Contribution to the Final Grade</b> | --- |
| <b>Module Grade</b>      | The module does not contribute to the final grade.  |                 |            |   |     |
| <b>Module Sections</b>   | Ling 371 Research Colloquium<br>Ling 372 Research Seminar   |                 |            |   |     |
| <b>Learning Outcomes</b> | Students will learn to design, conduct and present their own research on aspects of multilingualism in a scholarly fashion. |                 |            |   |     |

| <b>Module Section: Ling 371: Research Colloquium</b> |  |
|--|--|
| <b>Lecturer</b>                                      | Theodoros Marinis  |
| <b>Content of Teaching</b>                           | The department organises a weekly colloquium series for graduate and doctoral students to present their project proposals and/or their on-going or completed research related to areas in linguistics and multilingualism. Every week one or two students (or an invited speaker) present the background of their project, their research questions, hypotheses, envisaged methodological approach and/or current research findings at the colloquium. The presentations are used to inform graduate and doctoral students as well as faculty members. The research colloquium serves as an example to students on how to present their research projects to colleagues and functions as a forum for sharing ideas, insights and perspectives on multilingualism research. |
| <b>Teaching Methods / Hours per Week</b>             | 2  |
| <b>Workload</b>                                      | 90 hours   |
| <b>Credits</b>                                       | 3  |
| <b>Type of Assessment</b>                            | Presentation; other written (abstracts) / oral performance   |
| <b>Recommended Background</b>                        | ---  |
| <b>Language</b>                                      | German or English  |
| <b>Frequency Offered</b>                             | winter semester and summer semester  |
| <b>Recommended Semester</b>                          | 4  |
| <b>Compulsory / Optional</b>                         | compulsory   |

| <b>Module Section: Ling 372: Research Seminar</b> |  |
|---|--|
| <b>Lecturer</b>                                   | academic staff   |
| <b>Content of Teaching</b>                        | The multilingualism research seminar is designed for MA-students with a background in linguistics and multilingualism, as offered in modules 1, 2 and 3. The course focuses on the latest theories and experiments in multilingual research, e.g. in first, second and third language acquisition, language variation, dialectology, educational and the |

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|  | multilingual classroom. Students review linguistic research papers and discuss potential implications for multilingual research and instruction. Students will formulate research questions, discuss methodology and plan their own experiments and/or data collection. |
| <b>Teaching Methods / Hours per Week</b> | 2   |
| <b>Workload</b>                          | 180 hours   |
| <b>Credits</b>                           | 6   |
| <b>Type of Assessment</b>                | variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning  |
| <b>Recommended Background</b>            | modules 1 – 4   |
| <b>Language</b>                          | German or English   |
| <b>Frequency Offered</b>                 | winter semester and summer semester   |
| <b>Recommended Semester</b>              | 4   |
| <b>Compulsory / Optional</b>             | compulsory  |

### Module 8: Master's Thesis and Oral Examination

|                          |  |  |            |   |      |
|--------------------------|--|--|------------|---|------|
| <b>Applicability</b>     |  | <b>Module Title</b>                            |            |   |      |
| MA Multilingualism       |  | Module 6: Master's Thesis and Oral Examination |            |   |      |
| <b>Credits</b>           | 21   | <b>Duration</b>                                | 1 semester | <b>Module Contribution to the Final Grade</b> | 27 % |
| <b>Module Grade</b>      | The master thesis counts three times, the oral exam once for the final grade in this module.   |  |            |   |      |
| <b>Module Sections</b>   | Master's Thesis<br>Oral Examination  |  |            |   |      |
| <b>Learning Outcomes</b> | In this module, students should show that they can apply the knowledge, the competencies and skills acquired in course of their studies. |  |            |   |      |

| <b>Module Section: Master's Thesis</b>   |  |
|--|--|
| <b>Lecturer</b>                          | academic staff   |
| <b>Content of Teaching</b>               | The master thesis is written.  |
| <b>Teaching Methods / Hours per Week</b> | ---  |
| <b>Workload</b>                          | 4 months for the master's thesis, 50-60 pages                                    |
| <b>Credits</b>                           | 18   |
| <b>Type of Assessment</b>                | Master's thesis  |
| <b>Recommended Background</b>            | 50 % of the examination credits  |
| <b>Language</b>                          | English, German or, at the discretion of the Department, another modern language |
| <b>Frequency Offered</b>                 | winter semester and summer semester  |
| <b>Recommended Semester</b>              | 4  |
| <b>Compulsory / Optional</b>             | compulsory   |

| <b>Module Section: Oral Examination</b>  |                                 |
|--|---------------------------------|
| <b>Lecturer</b>                          | academic staff                  |
| <b>Content of Teaching</b>               | colloquium on the master thesis |
| <b>Teaching Methods / Hours per Week</b> | colloquium / 2 hours            |
| <b>Workload</b>                          | 90 hours                        |
| <b>Credits</b>                           | 3                               |
| <b>Type of Assessment</b>                | oral examination                |

|                               |  |
|-------------------------------|--|
| <b>Recommended Background</b> | all coursework and examinations  |
| <b>Language</b>               | English, German, or at the discretion of the Department, another modern foreign language |
| <b>Frequency Offered</b>      | winter semester and summer semester  |
| <b>Recommended Semester</b>   | 4  |
| <b>Compulsory / Optional</b>  | compulsory   |